

Shannon P. Cheung, MSW

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EDUCATION

Rutgers University – New Brunswick

PhD, Social Work

Expected: Dec. 2026

Graduate Certificate in Africana Studies

Dissertation: *On/Offline Gender-Based Abuse and Harassment Among People Who Play Video Games*

Committee Chair: Dr. Vivien Wen Li Anthony, PhD, School of Social Work, Rutgers University

- 1 of 2 students accepted to combined MSW/PhD program
- **Selected research coursework:** Quantitative Research Methods; Advanced Statistical Methods I; Advanced Statistical Methods II; Advanced Statistical Methods III; Theory Development; Measurement; Qualitative Research Methods; Social Policy Analysis; Python Methodologies for Data Science
- **Selected Africana Studies coursework:** Graduate Seminar in Africana Studies; Identity Politics (Political Philosophy Seminar); Race and Ethnicity in US Politics

MSW

May 2020

Clinical Concentration; Addiction Counselor Training (ACT) Certificate

- Accepted to ACT Certificate Program
 - Meets educational requirements for LCADC, LCSW, and CCGC
 - First program nationwide to offer educational training for Certified Compulsive Gambling Counselor certification

BA, Social Work

May 2019

Minor in Sociology

- Graduated magna cum laude
- Alumna of Honors College inaugural class
- Education abroad:
 - Beijing, China: Social Welfare System & Service Learning in China (May 2018 – June 2018)
 - Merida, Mexico: Empowerment Through Community Engagement in the Yucatan (Jan. 2018)

PUBLICATIONS

Cheung, S. P., Sabina, C., & Cuevas, C. A. (2025). Multiple dimensions of acculturation and the longitudinal victimization of Latine adolescents. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication.

<https://doi.org/10.1037/cdp0000747>

Lister, J. J., Lister, H. H., Powell, K. G., **Cheung, S. P.,** Peterson, N. A., Toto, A. M., Marcello, S. C. (2024). The Rutgers Integrated Care Evaluation (RICE) research framework: An innovative and rigorous set of methods to evaluate integrated care programs. *International Journal of Integrated Care*, 24(3), 22. <https://doi.org/10.5334/ijic.7715>

Cheung, S. P., & Huang, C.-C. (2023). Adolescent delinquency: The role of early childhood exposure to intimate partner violence. *Family Relations*, 73(2), 874-890. <https://doi.org/10.1111/fare.12949>

Xie, X., Qiao, X., Huang, C. C., & **Cheung, S. P.** (2024). Mindfulness and loneliness in retired older adults in China: Mediation effects of positive and negative affect. *Aging & Mental Health*, 28(1), 188-195.

<https://doi.org/10.1080/13607863.2023.2240261>

Alessi, E. J., Kahn, S., Ast, R., **Cheung, S. P.,** Lee, E. O. J., & Kim, H. (2023). Learning from practitioners serving LGBTQ+ forced migrants and other diverse groups: Implications for a culturally-informed, affirmative practice. *Journal of the Society for Social Work Research*. Advance online publication. <https://doi.org/10.1086/716722>

Cheung, S. P., & Huang, C.-C. (2023). Childhood exposure to intimate partner violence and teen dating violence. *Journal of Family Violence*, 38(2), 263-274. <https://doi.org/10.1007/s10896-022-00377-7>

- Cheung, S. P.**, Alessi, E., Kahn, S., & Chikalogwe, V. P. (2023). "The sky is the limit. So I just hope, one day, I will reach my destiny." Hope uncertainty, and disillusionment among LGBTQ+ migrants in South Africa. *Ethnic and Racial Studies*, 46(1), 2192-2219. <https://doi.org/10.1080/01419870.2022.2159477>
- Cheung, S. P.**, Tu, B., & Huang, C. (2022). Adverse childhood experiences, mindfulness, and grit in college students in China. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.891532>
- Alessi, E. J., **Cheung, S. P.**, Sarna, V., Dentato, M. P., Eaton, A., & Craig, S. L. (2022). Experiences of sexual and gender minority emerging adult migrants in the U.S. during COVID-19. *Stress and Health*, 1-15. <https://doi.org/10.1002/smi.3198>
- Chen, Y., **Cheung, S.**, Huang, C.-C. (2022). Intimate partner violence during pregnancy: Effects of maternal depression symptoms and parenting on teen depression symptoms. *Journal of Interpersonal Violence*, 37(9-10), NP7034-NP7056. <https://doi.org/10.1177/0886260520967754>
- Geng, Y., Huang, C.-C., Deng, G., **Cheung, S. P.**, & Liao, J. (2022). Volunteering and psychological well-being in college students in China. *Asian Social Work and Policy Review*. <https://doi.org/10.1111/aswp.12258>
- Geng, Y., **Cheung, S. P.**, Huang, C.-C., & Liao, J. (2022). Volunteering among Chinese college students during the COVID-19 pandemic. *International Journal of Environmental Research and Public Health*, 19(9), 5154. <https://doi.org/10.3390/ijerph19095154>
- Zhang, C., **Cheung, S. P.**, & Huang, C.-C. (2022). Job demands and resources, mindfulness, and burnout among delivery drivers in China. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.792254/>
- Cheung, S. P.**, Xie, X., & Huang, C.-C. (2022). Job demands and resources and employee well-being among social workers in China: The mediating effects of affect. *The British Journal of Social Work*. <https://doi.org/10.1093/bjsw/bcac043>
- Alessi, E. J., **Cheung, S. P.**, Dentato, M. P., Eaton, A., & Shelley, S. L. (2022). A qualitative exploration of information and communication technology use among LGBTQ+ emerging adult migrants before and after arrival in the United States. *Emerging Adulthood*. <https://doi.org/10.1177/21676968221087072>
- Huang, C.-C., Xie, X., **Cheung, S. P.**, & Zhou, Y. (2022). Job demands and resources, positive and negative affect, and psychological distress of social workers in China. *Frontiers in Psychiatry*, 12. <https://doi.org/10.3389/fpsyg.2021.752382>
- Cheung, S. P.**, & Huang, C.-C. (2022). Adolescent dating and relationship quality: The role of exposure to intimate partner violence in early childhood. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075211062947>
- Xie, X., Chen, Y., **Cheung, S.**, & Huang, C.-C. (2022). Social innovation and health-related well-being of left-behind children: Evidence from an intelligent robot project in China. *Applied Research in Quality of Life*, 17(5), 2597-2617. <https://doi.org/10.1007/s11482-021-09995-7>
- Deng, G., Huang, C., **Cheung, S. P.**, & Zhang, C. (2021). Job demands and resources, burnout, and psychological distress of employees in the Chinese nonprofit sector. *Frontiers in Psychiatry*. <https://doi.org/10.3389/fpsyg.2021.790064>
- Xie, X., Huang, C., **Cheung, S. P.**, Zhou, Y., & Fang, J. (2021). Job demands and resources, burnout, and psychological distress of social workers in China: Moderation effects of gender and age. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.741563>
- Alessi, E. J., **Cheung, S. P.**, Kahn, S., & Yu, M. (2021). A scoping review of the experiences of violence and abuse among sexual and gender minority migrants across the migration trajectory. *Trauma, Violence, & Abuse*. Advance online publication. <https://doi.org/10.1177/15248380211043892>
- Huang, C., Xie, X., **Cheung, S. P.**, Zhou, Y., & Ying, G. (2021). Job demands, resources, and burnout of social workers in China: Mediation effect of mindfulness. *International Journal of Environmental Research and Public Health*, 18(1), 526. <https://doi.org/10.3390/ijerph181910526>
- Tan, Y., Huang, C.-C., Geng, Y., **Cheung, S. P.**, & Zhang, S. (2021). Psychological well-being in Chinese college students during the COVID-19 pandemic: Roles of resilience and environmental stress. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.671553>

- Huang, C.-C., Yang, M., Geng, Y., Chen, Y., **Cheung, S. P.**, Deng, G., Dong, Q., Hu, H., Hua, K., Liao, J., Tan, Y., Tu, B., Wang, E., Yu, Z., Zhang, C., Zhang, S., & Zhuo G. (2021). Adverse childhood experiences and mindfulness in Chinese college students during the COVID-19 pandemic. *Frontiers in Psychiatry*. <https://doi.org/10.3389/fpsyt.2021.619128>
- Huang, C.-C., Chen, Y., **Cheung, S.**, Hu, H., & Wang, E. (2021). Adverse childhood experiences, mindfulness, and happiness in Chinese college students during the COVID-19 pandemic. *Child & Family Social Work*. <http://doi.org/10.1111/cfs.12848>
- Alessi, E., Greenfield, B., Yu, M., **Cheung, S.**, Giwa, S., & Kahn, S. (2021). Family, friendship, and strength among LGBTQ+ migrants in Cape Town, South Africa: A qualitative understanding. *Journal of Social and Personal Relationships*, 38, 1941-1960. <https://doi.org/10.1177%2F02654075211001435>
- Cheung, S. P.**, Huang, C.-C., & Zhang, C. (2021). Passion and persistence: Investigating the relationship between adverse childhood experiences and grit in college students in China. *Frontiers in Psychology*, 12, 6442956. <https://doi.org/10.3389/fpsyg.2021.642956>
- Huang, C.-C., Tan, Y., **Cheung, S.**, & Hu, H. (2021). Adverse childhood experiences and psychological well-being in Chinese college students: Mediation effect of mindfulness. *International Journal of Environmental Research and Public Health*, 18(4), 1636. <https://doi.org/10.3390/ijerph18041636>
- Chen, Y., Tu, B., **Cheung, S.**, Huang, C., & Huang, C.-C. (2021). The effects of an innovative caregiver education program on knowledge of child development in China. *Children and Youth Services Review*, 122, 105926, <https://doi.org/10.1016/j.childyouth.2021.105926>
- Deng, G., Huang, C., Cheung, S. P., & Zhang, C. (2021). Job demands and resources, burnout, and psychological distress of employees in the Chinese non-profit sector. *Frontiers in Psychiatry*, 12. Advance Online Publication. <https://doi.org/10.3389/fpsyt.2021.790064>
- Huang, C.-C., Chen, Y., & **Cheung, S.** (2021). Early childhood exposure to intimate partner violence and teen depression symptoms in the U.S. *Health & Social Care in the Community*, 29(5), e47-e55. <https://doi.org/10.1111/hsc.13240>
- Huang, C.-C., Lu, S., Rios, J., Chen, Y., & **Cheung, S.** (2020). Associations between mindfulness, executive function, social-emotional skills, and quality of life among Hispanic children. *International Journal of Environmental Research and Public Health*, 17, 1-12. <http://dx.doi.org/10.3390/ijerph17217796>
- Huang, C.-C., Xie, X., Xie, M., Jin, H., & **Cheung, S.** (2020). Financial support and financial well-being for vocational school students in China. *Children and Youth Services Review*. <https://doi.org/10.1016/j.childyouth.2020.105442>
- Alessi, E., Kahn, S., Giwa, S., & **Cheung, S.** (2022). "Those tablets, they are finding an empty stomach": A qualitative investigation of HIV risk among sexual and gender minority migrants in Cape Town, South Africa. *Ethnicity & Health*, 27(4), 800-816. <https://doi.org/10.1080/13557858.2020.1817342>
- Cheung, S.**, Xie, X., & Huang, C.-C. (2020). Mind over matter: Mindfulness, income, resilience, and life quality of vocational high school students in China. *International Journal of Environmental Research and Public Health*, 17(16), 5701. <https://doi.org/10.3390/ijerph17165701>
- Lu, S., Huang, C.-C., Chen, Y., **Cheung, S.**, & Rios, J. (2020). Mindfulness and social-emotional skills in Latino pre-adolescents in the U.S.: The mediating role of executive function. *Health & Social Care in the Community*, 29(4), 1011-1018. <https://doi.org/10.1111/hsc.13135>
- Jin, H., Zhang, J., Zheng, Q., Chen, Y., **Cheung, S.**, & Liu, C. (2020). The effects of an innovative e-commerce poverty alleviation platform on Chinese rural laborer skills development and family well-being. *Children and Youth Services Review*, 116. <https://doi.org/10.1016/j.childyouth.2020.105189>
- Huang, C.-C., Chen, Y., **Cheung, S.**, Greene, L., & Lu, S. (2019). Resilience, emotional problems, and behavioral problems of adolescents in China: Roles of mindfulness and life skills. *Health and Social Care in the Community*, 27(5), 1158-1166. <https://doi.org/10.1111/hsc.12753>
- Chen, Y., Huang, C.-C., Greene, L., **Cheung, S.**, & Wei, Y. (2019). Resilience and emotional and behavioral problems of adolescents in China: Effects of a short-term and intensive mindfulness and life skills training. *Children and Youth Services Review*, 100, 291-297. <https://doi.org/10.1016/j.childyouth.2019.03.015>

Perekatt A. O., Shah, P. P., **Cheung, S.**, Jariwala, N., Wu, A., Gandhi, A., ... & Verzi, M.P. (2018). SMAD4 suppresses WNT-driven de-differentiation and oncogenesis in the differentiated gut epithelium. *Cancer Research*, 78(17), 4878-4890. <https://doi.org/10.1158/0008-5472.can-18-0043>

HONORS & FELLOWSHIPS

International Student Training Network (ISTN) International Partnership for Queer Youth Resilience (INQYR)	Sept. 2020 – May 2022
Dean's Research Assistant Group Rutgers University – New Brunswick, School of Social Work	Sept. 2019 – May 2020
Dean's List Rutgers University – New Brunswick, School of Arts and Sciences	Jan. 2016 – May 2017, Jan. 2018 – May 2019
Honors College Study Abroad Endowed Scholarship Honors College of Rutgers University – New Brunswick	Oct. 2017
Cancer Genetics Summer Undergraduate Research Fellowship Rutgers University Department of Genetics	April 2017
Summer Science Program Fellowship Aresty Research Center for Undergraduates	June 2016

RESEARCH EXPERIENCE

Junior Research Associate – Center for Discovery and Innovation (Hackensack Meridian Health) Nutley, NJ	Oct. 2023 – Present
- Conduct research activities, inclusive of IRB drafting and submission, participant recruitment, data collection and management at Cancer Prevention Precision Control Institute - Partner with Dr. Gary Kwok, Assistant Member, on study ideation, conceptualization, and design - Areas of research: Adolescent and Young Adult (AYA) cancer survivorship; digital behavioral health interventions; culturally adapted therapy	
Research Intern – Center for Research on Ending Violence (REV) New Brunswick, NJ	Sept. 2022 – Nov. 2024
- Partner with Dr. Chiara Sabina, Associate Director of REV, on analyzing longitudinal data examining relations between multiple dimensions of acculturation and different victimization types among Latine youth - Demonstrate knowledge of and ability to apply structural equation modeling - Collaborate in study conceptualization - Conduct literature review and quantitative data analysis - Draft and copyedit manuscripts for publication	
Research Assistant – Huamin Research Center New Brunswick, NJ	March 2018 – July 2023
- Led and collaborated on multiple research projects with center director Dr. Chien-Chung Huang - Copyedited Wellness and Life Skills Training manual, a mindfulness-life skills training hybrid intervention implemented with students ages 12-17 in Beijing, China - Co-facilitated above intervention at a school for delinquent adolescents in Beijing - Collected pretest and posttest data - Published in <i>Children and Youth Services Review</i>, <i>Health and Social Care in the Community</i>, <i>International Journal of Environmental Research and Public Health</i>, <i>Frontiers in Psychology</i>, and <i>Journal of Interpersonal Violence</i> (See above Publications section) - Areas of research: Childhood exposure to domestic violence; Child development; Social entrepreneurship, Philanthropy and poverty alleviation; Interventions to improve child well-being; Adverse childhood experiences (ACEs), grit, mindfulness, and positive and negative affect; Burnout, psychological well-being, and job demands and resources among non-profit workers, social services workers, and gig economy workers	

Research Associate – Strength in Numbers Consulting Group

June 2022 – Feb. 2023

Brooklyn, NY

- Applied participatory community-based qualitative and quantitative research methods to evaluate whether services, programs, and grants are serving their intended purposes and distill findings into evidence-based recommendations for different groups of stakeholders
- Coached clients in formulating research questions and objectives, working collaboratively to develop a scope of work that uses methodology which aligns with client goals and overarching social justice values of Strength in Numbers
- Findings were used to inform and improve advocacy, program implementation, and funding for marginalized groups (e.g., LGBTQ+ people, people living with HIV, people of color, people who use drugs)
- Taught evaluation skills and provide guidance to clients and their staff to build their capacity to independently research and evaluate their services, programs, or grants
- Clients included government organizations, non-profits, and foundations (e.g., Chanel Foundation; Funders for LGBTQ Issues; Lambda Legal; New York Women's Foundation, Robert Carr Fund; Ascendant Neighborhood Development)

Research Assistant – Dr. Edward Alessi

May 2020 – Aug. 2022

New Brunswick, NJ

- Project coordinator of inTECHgration, a United States regional project of INQYR, funded by SSHRC (Canada)
 - Managed digital marketing and study recruitment of a hard-to-recruit population via social media platforms (i.e., Instagram, Facebook, and Twitter)
 - Conducted screenings and semi-structured interviews with over 20 participants
 - Analyzed data using constructivist grounded theory, employing constant comparison method, applying Ager and Strang's (2008) integration framework, and engaging with various strategies for methodological rigor
- Led and supported multiple research projects on LGBTQ+ migrants based in Canada, the United States, and South Africa
- Analyzed focus group transcripts, individual interview transcripts, and arts-based data using NVivo software
- Published in *Ethnicity & Health* and *Trauma, Violence, and Abuse* (See above Publications section)
- Areas of research: Clinical practice; HIV interventions; LGBTQ+ migrants; South African asylum system; Trauma; and Violence and abuse

Research Assistant – LEVEL UP!

Sept. 2021 – July 2022

St. Catharines, Ontario, Canada (Remote)

- Research assistant to Dr. Dane Di Cesare (Principal Investigator; Brock University) and Dr. Shelley L. Craig (Co-Investigator; University of Toronto) on LEVEL UP!, the Canadian regional project of the International Partnership for Queer Youth Resilience (INQYR), funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada
- Designed and administered international quantitative survey to LGBTQ+ youth via Qualtrics platform in order to elucidate LGBTQ+ youth's experiences with LGBTQ+ video game content (or lack thereof) and interpersonal experiences with others in the gaming community
- Devised and managed study participant recruitment across five country contexts, conducting outreach with various stakeholders ranging from grassroots to national organizations and employing creative multi-media recruitment strategies
- Conducted qualitative interviews with LGBTQ+ youth and young adults via Zoom web-conferencing

Research Assistant – Dr. Jamey Lister

Aug. 2021 – July 2022

New Brunswick, NJ

- Evaluation coordinator of the Rutgers University Integrated Substance Use Disorder Training Program (ISTP), a HRSA-funded project in collaboration with University Behavioral Healthcare at Rutgers University (\$425,000 sub-award)
- Coordinated cross-functional team of health administrators and management, project team members, and evaluation team members to develop and assess a training program designed to improve the integration of behavioral health in primary care settings at local community health centers
- Designed qualitative and quantitative portions of evaluation research, including focus group guide and surveys, to generate insights for program development and rapid-cycle quality improvement (RCQI)
- Pooled together public community-level health data and electronic medical record (EMR) data to create robust datasets
- Analyzed datasets to illuminate trends in behavioral health diagnoses, services, and access to treatment in medically underserved areas of NJ
- Areas of research: Integrated care; Substance use disorders (SUDs) service delivery; Opioid use disorder (OUD); SUD and OUD stigma among care providers; Evaluation research

Principal Researcher – Emerging Adult 2nd Generation Immigrant AAPI Experiences
New Brunswick, NJ

March 2021 – July 2021

- Designed, coordinated, and implemented an independent qualitative research study of 2nd generation immigrant Asian Americans' experiences of parental relationships, family expectations, and ethno-racial identity development
- Reviewed and interviewed a sample size of 11 Asian Americans via Zoom web-conferencing
- Analyzed qualitative data using thematic analysis

Research Assistant – Verzi Lab
Piscataway, NJ

June 2016 – Aug. 2017

- Led bioinformatics analysis of RNA-seq data through use of RStudio and DAVID to examine differentially expressed genes across various mice models and investigate the mechanism behind colon tumorigenesis
- Created graphics to clearly and concisely display results of bioinformatic analysis for publication
- Published in *Cancer Research* (See above Publications section)

SOCIAL WORK-RELATED EXPERIENCE

(Volunteer) Crisis Response Advocate – Office for Violence Prevention and Victim Assistance
New Brunswick, NJ

Oct. 2018 – June 2020

- Responded via phone and in-person to sexual assault/domestic violence incidents
- Provided basic supportive counseling and information regarding medical, legal, and campus resources available for victims of domestic and sexual violence in the Rutgers community
- Provided legal and medical accompaniment to victims
- Trained for family court accompaniment for temporary/final restraining order or SASPA protective order hearings

MSW Intern – SOBA New Jersey
New Brunswick, NJ

June 2019 – March 2020

- Provided direct therapeutic services to adult clients with co-occurring disorders through group counseling and client psychoeducation as group facilitator (11 group sessions/week)
 - Mindfulness, CBT, DBT, life skills, relapse prevention, 12-step-based, SMART Recovery-based, & open process groups
- Provided case management services to individual client caseload, advocating on clients' behalf and coordinating outside services as needed
- Experience with documentation, reports, and recordkeeping
- Actively participated in "Climate Committee," implicit bias peer supervision group for all staff
 - Co-facilitated staff-wide (~30 people) conversations on issues of social identity (sexuality, gender, race, class, diagnosis) as they impact staff-client relations and substance use disorder treatment
 - Designed anti-bias posters for clinical and housing facilities to promote an environment of inclusivity for all clients
 - Led staff conversation about implicit biases related to gender and race

Social Work Intern – GLSEN Central NJ
Princeton, NJ

Aug. 2018 – April 2019

- Coordinated 2018 Gender & Sexuality Alliance (GSA) Forum for over 500 attendees (including educators, LGBTQ+ high school students, and allies)
- Managed, processed, and analyzed over 500 post-conference evaluations
- Conducted outreach to workshop presenters for GSA Forum and similar events at local high schools
- Presented at various panels and workshops on topics including intersectionality, mental health and wellness, and healthy interpersonal relationships

Psychology Department Intern – Children's Specialized Hospital
Toms River, NJ

Sept. 2017 – Dec. 2017

- Co-facilitated social skills and mindfulness group therapy sessions to teach problem-solving, interpersonal, and emotional regulation skills
- Worked with adolescents ages 9-14, of different genders, with generalized anxiety disorder, as well as girls ages 11-14 with autism spectrum disorder
- Introduced the use of media, graphics, and hands-on activities to encourage client engagement with psychoeducation topics and materials

OTHER EXPERIENCE

Executive Business Partner – Climbing Rehab
Social Media, Outreach, and Marketing Manager
Jersey City, NJ

April 2026 – Present
May 2024 – April 2025

- Generate engaging social media content to disseminate scientific research to lay audience and to encourage interaction with Instagram profile
- Establish and maintain collaborative partnerships with different international stakeholder groups, including directors and managers of climbing gym businesses and retail industry, professional and competitive athletes, and social media influencers

Twitch Affiliate– Twitch
Remote

Feb. 2021 – Dec. 2023

- Produce, schedule, and broadcast video content to a streaming platform on a weekly basis
- Analyze audience retention data and viewer trends to produce targeted content
- Demonstrate knowledge of video and audio capture equipment, including web broadcasting software (Twitch Studio and OBS)
- Brand design, including channel graphics (e.g., banners and emotes)

Special Events Board – Office for Violence Prevention and Victim Assistance
New Brunswick, NJ

Sept. 2017 – May 2019

- Designed, coordinated, and executed programming to raise awareness of interpersonal violence (IPV) (e.g., domestic violence, harassment, stalking, sexual violence, etc.) among college students, with emphasis on heightened rates of IPV victimization among those with intersectional (marginalized) identities (LGBTQ+ people of color)
- **Marketing Coordinator** Aug. 2018 – May 2019
 - Managed VPVA's online presence via social media platforms to promote awareness of and educate on IPV, reaching over 40,000 undergraduate students across several campuses and growing VPVA's Instagram follower base by 40%
 - Piloted "The Virtual Clothesline Project," an online violence awareness campaign on Instagram, in a limited amount of time after repeated cancelations of the in-person event due to inclement weather
- **Logistics Coordinator** Sept. 2017 – May 2018
 - Managed and coordinated volunteer shifts and tabling events for ~40 general members to establish VPVA's on-campus presence at all 4 Rutgers New Brunswick campuses

SELECTED PRESENTATIONS

Kwok, G., & **Cheung, S.** (2024, March 13). *A scoping review exploring supportive accountability factors associated with digital health interventions engagement*. [Conference Presentation]. Society of Behavioral Medicine 2024 Annual Meeting, Philadelphia, PA, United States

Sabina, C., **Cheung, S.**, & Cuevas, C. (2023, August 2). *Psychological distress and victimization over time among Latino adolescents*. [Conference Presentation]. APA Convention 2023, Washington, D.C., United States.

Sabina, C., **Cheung, S.**, & Cuevas, C. (2023, June 24). *Longitudinal effects of multiple dimensions of acculturation on the victimization of Latino Youth*. [Conference Presentation]. Society for Community Research and Action Biennial Conference, Atlanta, Georgia, United States.

Cheung, S. P., Alessi, E. J., Dentato, M. P., Eaton, A., & Craig, S. L. (2023, February 17). *Recommendations for Leveraging Information and Communication Technology Use Among LGBTQ+ Emerging Adult Migrants To Improve U.S. Migration Processes*. [Conference presentation]. The Dupont Summit, Washington, D.C., United States.

Lister, J. J., **Cheung, S. P.**, Lister, H. H., Powell, K. G., Peterson, N. A., Marcello, S. C., Toto, A. M., Enich, M., Cooper, S., & Fougnes, L. (2022, October 14). *The Rutgers Integrated Care Evaluation Framework (The RICE Framework): An Innovative and Rigorous Set of Strategies to Evaluate Integrated Care Programs* [Conference presentation]. Collaborative Family Healthcare Association Annual Conference, Boise, Idaho, United States.

- Cheung, S. P.** (2022, April 14). *“Living up to the sacrifices”: Emerging adult second-generation immigrant Asian American and Pacific Islanders’ relationships with ethno-racial identity and family* [Conference presentation]. Association for Asian American Studies, Denver, Colorado, United States.
- Cheung, S. P., & Huang, C.-C.** (2022, January 13). *Dating, relationship quality, and teen dating violence in adolescence: The role of exposure to intimate partner violence in early childhood* [Conference presentation]. Annual Conference of the Society for Social Work and Research (SSWR), Washington D.C., United States.
- Alessi, E. J., **Cheung, S. P.**, Kahn, S., & Yu, M. (2021, November 4). *A scoping review of pre- and post-migration violence and abuse among sexual and gender minority migrants: Implications for practice, policy, and research* [Conference presentation]. International Society for Traumatic Stress Studies: 37th Annual Meeting. Virtual Conference.
- Cheung, S. P., & Zhang, C.** (2021, October 16). *Passion and persistence: Investigating the relation between adverse childhood experiences and grit in college students in China* [Conference presentation]. 63rd Annual Conference of the American Association for Chinese Studies, Virtual Conference, United States.
- Cheung, S. P.**, Alessi, E. J., Greenfield, B., Yu, M., Giwa, S., & Kahn, S. (2021, July). *Family, friendship, and strength among LGBTQ+ migrants in Cape Town, South Africa: A qualitative understanding* [Conference presentation]. The Migration Conference 2021, Virtual Conference, United Kingdom.
- Cheung, S. P.** (2021, May 3). *Social work or social harm?: Reproduction of racial trauma in “healing” spaces* [Symposium presentation]. The Department of Africana Studies Graduate Research Symposium 2021, Virtual Conference, United States.
- Huang, C.-C., **Cheung, S.**, & Huang, E. (2021, March 19). *Chinese philanthropy in the era of COVID-19: Cross-cultural trust, capacity, and collective sharing* [Symposium presentation]. International Symposium on Global Chinese Philanthropy, Virtual Conference, United States.
- Chen, Y., **Cheung, S.**, & Huang, C.-C. (2021, January 22). *Intimate partner violence during pregnancy: Effects of maternal depression symptoms and parenting on teen depression symptoms* [Conference presentation]. Annual Conference of the Society for Social Work and Research (SSWR), Virtual Conference, United States.
- Alessi, E. J., & **Cheung, S. P.** (2020, October 23). *inTECHgration: an exploration of sexual and gender minority migrants’ social media and integration experiences*. INQYR Annual Partnership Meeting, Virtual.
- Jin, H., Huang, C.-C., Chen, Y., & **Cheung, S.** (2020, January 20). *Social innovation and poverty alleviation: Evidence from an e-commerce intervention in China* [Conference presentation]. Annual Conference of the Society for Social Work and Research (SSWR), Washington DC, United States.
- Cheung, S.** (2019, April 11). *Trauma’s children: Coping with transgenerational pain and trauma in Asian American poetry* [Conference presentation]. Rutgers University Undergraduate Research Writing Conference, New Brunswick, NJ, United States.
- Wei, Y., & **Cheung, S.** (2018, May 31). *Mindfulness and executive function in Hispanic adolescents* [Symposium presentation]. China Agricultural University Research Symposium, Beijing, China.

SERVICE TO THE COMMUNITY

Administrative Coordinator – Rutgers University School of Social Work Doctoral Student Association	2023 – 2024
Referee – Journal of Interpersonal Violence	2024 – Present
Referee – The British Journal of Social Work	2021 – Present
Referee – Children and Youth Services Review	2020 – Present
Administrative Coordinator – Rutgers University School of Social Work Doctoral Student Association	2023 – 2024
Co-President – Rutgers University School of Social Work Doctoral Student Association	2021 – 2022
Referee (Supervised by Dr. Jamey Lister, PhD) – International Gambling Studies	2021

COMMUNITY SERVICE

Programs Coordinator – Amy Stone Foundation

May 2023 – Present

Newark, NJ

- Liaise and collaborate with multiple stakeholder groups to coordinate free professional development opportunities for aspiring and/or early-career route-setters from underrepresented backgrounds to establish sustainability of diversity and equity in climbing industry
- Instruct, support, and support youth from low-income and supportive housing through weekly recreational rock climbing program
- Organize fundraising events to support diversity, equity, and inclusion initiatives in the climbing community of metro NYC

Transcriber – Densho Project

October 2021 – Dec. 2022

Seattle, WA (Remote)

- Transcribed personal names from the newspapers of ten major Japanese American incarceration camps and Assembly Centers during World War 2 period for the Incarceration Camp Newspaper Names Indexing Project

COVID-19 Meal Distribution/Outreach Volunteer – United Methodist Church

June 2020 – Aug. 2020

New Brunswick, NJ

Tutor – Youth Empowerment Services

Sept. 2017 – Dec. 2018

New Brunswick, NJ

- Mentored and tutored 3rd grade students at Roosevelt Elementary School in New Brunswick, NJ to encourage literacy and passion for learning
- Mediated conflicts and guided students to resolve interpersonal challenges
- Engaged in crisis intervention with students

Adaptive Aquatics Volunteer – Children’s Specialized Hospital

Jan. 2017 – June 2018

New Brunswick, NJ

- Supervised and supported children with physical, developmental, and cognitive disabilities in pool activities
- Taught children water safety and engaged with children in the pool to promote safe, fun, and educational space
- Quickly learned and adapted to the unique communication styles of each individual child

SKILLS

Languages

- English – Native speaker
- Cantonese – Limited working proficiency
- Mandarin – Elementary proficiency
- French – Elementary proficiency

Counseling Skills

- Case management
- Active listening
- Refocusing and redirecting
- Reflection
- Review/summary
- Recordkeeping
- Group counseling
- Safety planning
- Education
- Relapse prevention

Clinical Knowledge

- Interpersonal violence
- Trauma
- Substance use disorders
- Gambling disorder
- Cognitive behavior therapy
- Cognitive processing therapy
- Motivational interviewing
- Dialectical behavior therapy
- Mindfulness
- Sand play therapy
- Life skills training

Quantitative Skills

- R (using RStudio) (R packages: tidyr, dplyr, ggplots, sjlabelled, sjmisc)
- Python
- STATA Statistical Software
- Multivariate linear regression
- Linear probability
- Logistic regression
- SPSS Statistical Software

Qualitative Skills

- Conducting semi-structured interviews
- Facilitating focus groups
- Reflexive questioning
- Screening

General Research Skills

- Participant recruitment via digital marketing and paid advertising
- Data management
- IRB protocols
- Project management

- AMOS Statistical Software
- Structural equation modeling
- Path analysis
- Confirmatory factor analysis
- Qualtrics
- Google Forms
- Data visualization

- Coding (by hand, NVivo, and Dedoose)
- Interpersonal effectiveness
- Interview guide development
- Focus group guide development

PROFESSIONAL AFFILIATIONS

American Association for Chinese Studies	2021 – Present
Association For Asian American Studies	2021 – Present
Phi Alpha National Social Work Honor Society, Nu Omicron Chapter	2020 – Present
Society for Social Work and Research	2020 – Present
APIDA Professional Network at Rutgers University	2020 – Present
New York Coalition for Asian American Mental Health	2019 – Present