

Rutgers, the State University of New Jersey School of Social Work

MASTERS OF SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES LAST COMPLETED FOR THE 2019-20 ACADEMIC YEAR

Form AS4 (M) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY: TRADITIONAL PROGRAM NEW BRUNSWICK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Generalist N=270	Clinical Social Work N=321	Management N=44
<i>Demonstrate Ethical and Professional Behavior</i>	82%	99	98	99
<i>Engage Diversity and Difference in Practice</i>	82%	99	99	100
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	82%	98	100	100
<i>Engage In Practice-informed Research and Research-informed Practice</i>	82%	98	94	92
<i>Engage in Policy Practice</i>	82%	98	99	100
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	99	100
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	99	100
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	98	100
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	96	96

<i>COMPETENCY: TRADITIONAL PROGRAM CAMDEN</i>	<i>COMPETENCY BENCHMARK</i>	<i>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</i>		
		<i>Generalist N=116</i>	<i>Clinical Social Work N=122</i>	<i>Management N=15</i>
<i>Demonstrate Ethical and Professional Behavior</i>	82%	98*	98	100
<i>Engage Diversity and Difference in Practice</i>	82%	99	93	100
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	82%	98	98	100
<i>Engage In Practice-informed Research and Research-informed Practice</i>	82%	94	98	100
<i>Engage in Policy Practice</i>	82%	96	98	100
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	82%	96	98	100
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	100	100
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	82%	97	99	100
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	82%	97	99	98

*Missing course data

<i>COMPETENCY: TRADITIONAL PROGRAM NEWARK</i>	<i>COMPETENCY BENCHMARK</i>	<i>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</i>		
		<i>Generalist N=261</i>	<i>Clinical Social Work N=278</i>	<i>Management N=37</i>
<i>Demonstrate Ethical and Professional Behavior</i>	82%	96	99	96
<i>Engage Diversity and Difference in Practice</i>	82%	99	99	96
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	82%	98	100	100
<i>Engage In Practice-informed Research and Research-informed Practice</i>	82%	98	97	94
<i>Engage in Policy Practice</i>	82%	100	100	100
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	100	98
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	82%	97	99	98
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	99	99
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	98	95

<i>COMPETENCY: BLENDED PROGRAM</i>	<i>COMPETENCY BENCHMARK</i>	<i>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</i>		
		<i>Generalist N=154</i>	<i>Clinical Social Work N=71</i>	<i>Management N=10</i>
<i>Demonstrate Ethical and Professional Behavior</i>	82%	100	98	100
<i>Engage Diversity and Difference in Practice</i>	82%	100	98	100
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	82%	99	100	
<i>Engage In Practice-informed Research and Research-informed Practice</i>	82%	97	100	100
<i>Engage in Policy Practice</i>	82%	97	100	
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	82%	100	100	100
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	82%	100	100	100
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	82%	100	99	100
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	82%	97	100	100

<i>COMPETENCY: FULLY ONLINE PROGRAM</i>	<i>COMPETENCY BENCHMARK</i>	<i>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</i>	
		<i>Generalist N=329</i>	<i>Clinical Social Work N=472</i>
<i>Demonstrate Ethical and Professional Behavior</i>	82%	98	97
<i>Engage Diversity and Difference in Practice</i>	82%	98	99
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	82%	99	98
<i>Engage In Practice-informed Research and Research-informed Practice</i>	82%	95	
<i>Engage in Policy Practice</i>	82%	97	97
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	98
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	98
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	98
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	82%	96	

<i>COMPETENCY: INTENSIVE WEEKEND PROGRAM</i>	<i>COMPETENCY BENCHMARK</i>	<i>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</i>	
		<i>Generalist N=112</i>	<i>Clinical Social Work N=201</i>
<i>Demonstrate Ethical and Professional Behavior</i>	82%	97	96
<i>Engage Diversity and Difference in Practice</i>	82%	100	98
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	82%	98	100
<i>Engage In Practice-informed Research and Research-informed Practice</i>	82%	96	99
<i>Engage in Policy Practice</i>	82%	97	100
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	99
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	82%	97	99
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	82%	98	99
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	82%	97	99

<i>COMPETENCY: AGGREGATE OF PROGRAM OPTIONS</i>	<i>COMPETENCY BENCHMARK</i>	<i>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</i>		
		<i>Generalist N=1130</i>	<i>Clinical Social Work N=1264</i>	<i>Management N=106</i>
<i>Demonstrate Ethical and Professional Behavior</i>	82%	99	99	99
<i>Engage Diversity and Difference in Practice</i>	82%	100	99	99
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	82%	99	100	100
<i>Engage In Practice-informed Research and Research-informed Practice</i>	82%	98	99	99
<i>Engage in Policy Practice</i>	82%	99	100	100
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	100	99
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	99	99
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	82%	99	99	100
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	82%	97	99	98