**CURRICULUM VITAE**

Rachel Sonia John,

PhD, MPH, LICSW

r.john@rutgers.edu

**EDUCATION**

2022Ph.D. Boston University School of Social Work

Dissertation: *Cultural Stress and Behavioral Health: A Mixed Methods Study of Indian American Youth in the United States*

2010 M.S.W., University of Pennsylvania School of Social Policy & Practice

2005 M.P.H., Drexel University School of Public Health

 Thesis: *Using the Rapid HIV Test in Pregnancy: A Survey of Patient Attitudes and Behaviors*

2003 B.A., Temple University, Criminal Justice

**CERTIFICATES OF ADVANCED STUDY**

2013Certificate in Advanced Psychodynamic Psychotherapy, St. Louis Psychoanalytic Institute

**PEER REVIEWED PUBLICATIONS**

1. Hai, A. H., Lee, C. S., **John, R.,** Vaughn, M. G., Bo, A., Lai, P. H. L., & Salas-Wright, C. P. (2021). Debunking the myth of low behavioral risk among Asian Americans: The case of alcohol use. *Drug and Alcohol Dependence* 228, 109059
2. Cobb, C. L., Salas-Wright, C.P., **John, R.,** Schwartz, S.J., Vaughn, M., Martinez, Jr, C.R., Awad, G., Pinedo, M., & Cano, M.A. (2020) Discrimination trends and mental health among native- and foreign born Latinos: Results from national surveys in 2004 and 2013. *Preventive Science,* 1–11.
3. Salas-Wright, C.P., Vaughn, M.G., Goings, T.C., Cobb, C.L., Cohen, M., Montero- Zamora, P., Eschmann, R., **John, R**., Andrade, P., Oliveros, K., Rodríguez, J., Maldonado-Molina, M.M., & Schwartz, S.J. (2020). Toward a typology of transnational communication among Venezuelan immigrant youth: Implications for behavioral health. *Journal of Immigrant and Minority Health,* 1–8.

1. **John, R.,** Salas-Wright, C., Amodeo, M., Chassler, D., Alford, D. P. (2020) Faculty Education in Addiction Training (FEAT): Evaluating an online training program for multidisciplinary health professions educators. *Substance Abuse,* 41(3), 292–296.
2. Salas-Wright, C.P., Schwartz, S.J., Cohen, M., Vaughn, M.G., Sanchez, M., Rodriguez, J., AbiNader, M., **John, R**., Oliveros K., & Andrade, P. (2020). Cultural stress and substance use risk among Venezuelan migrant youth in the United States. *Substance Use and Misuse*. Advance online publication. doi: https://doi.org/10.1080/10826084.2020.1795684
3. Salas-Wright, C.P., Vaughn, M.G., Goings, T.C., Oh, S., Marsiglia, F.F., Cohen, M., **John, R**., Andrade, P., & Schwartz, S.J. (2020). Disconcerting rates of alcohol use among Venezuelan immigrant adolescents in the United States. *Additive Behaviors*, 104.
4. Salas-Wright, C. P., **John, R.,** Vaughn, M. G., Eschmann, R., Cohen, M., AbiNader, M., & Delva, J. (2019). Trends in cannabis use among immigrants in the United States, 2002– 2017: Evidence from two national surveys. *Addictive Behaviors*, 106029.
5. Vaughn, M.G., Salas-Wright, C.P., **John, R**., Holzer, K.J., Qian, Z., & Veeh, C. (2018). Traumatic brain injury and comorbidity in the United States. *Psychiatric Quarterly*, 1–8.

**MANUSCRIPTS IN REVIEW**

1. **John, R.,** Amodeo, M., Schwartz, S.J., Vaughn, M., & Salas-Wright, C.P. Cultural stress theory and model minority stress: Toward a theory of mental health distress experiences of Indian American Youth. Submitted to *Child and Adolescent Social Work Journal*
2. Miller, D., **John, R.**, Yao, A., & Morris, M*.* The 2016 presidential election and food and nutrition assistance among immigrant households*.* Submitted to *American Journal of Public Health.*

**PEER-REVIEWED CONFERENCE PRESENTATIONS**

1. Yao, A., Miller, D., Morris, M., **John, R**. (2022, March). *Longitudinal Impacts of Food Insecurity on Child Health and Academic Outcomes*. Poster. Association for Public Policy Analysis & Management. Austin, TX.
2. Davis, A. & **John, R**. (2020, November). *Understanding and Enhancing MSW Students’ Motivation for Completing Course Readings*. Poster. Council of Social Work Education, Virtual.
3. Hahm, H., His, J., Xu, J., **John, R**., Lee, B., Zhong, C., Wongchai, V., Patel, A., Inouye, M., Cheung, C., Chen, S. (2020, January). *Feasibility and Efficacy Trial for Asian Women's Action for Resilience and Empowerment (AWARE) Intervention at Three University Health Services Centers.* Poster. Conference of the Society for Social Work and Research, Washington, D.C.
4. Ruth, B., Wachman, M., Marbach, A., Marshall, J., Choudhury, N., **John, R**., & Ross, A. (2019, November). *Advancing Public Health Social Work: Recommendations for Strengthening Visibility, Education, Impact, and Leadership.* Presentation*.* American Public Health Association, Philadelphia, PA
5. **John, R**., Alford, D. P., Salas-Wright, C., Chassler, D., Amodeo, M., (2019, November) *Improving Addiction Teaching of Social Work and Medicine Faculty: A Pilot Online Addiction Training Program.* Poster. AMERSA National Conference, Boston, MA.
6. Hahm HC, Hsi JH, Xu J, **John, R.** Lee B, Zhong C, Wongchai V, Patel A, Inouye M, Cheung Zheng C, Chen S. (2019, October). *Asian Women's Action for Resilience and Empowerment (AWARE) Intervention: Feasibility and Efficacy Trial at Three University Health Services Centers.* Poster. Asian American Psychological Association Annual Convention, San Diego, CA.
7. Spencer, R., Nicholson, J., **John, R**., Brinkerhoff, C., Johnson, K. (2019, June). *Teaching and Learning through Doing Qualitative Methods.* Plenary Session. 2019 Society for Qualitative Inquiry in Psychology: SQIP Annual Conference on Qualitative Research Methods. Simmons University, Boston.
8. DeVoe, E., Flinton, K., **John, R**. (2019, March). *Assessment of Learning and Student Competencies in Trauma-Informed Social Work (SSW).* Presentation. 5th Annual Assessment Symposium, Boston University.
9. Hahm, H., Ha, Y., His, J., **John, R**., & Lei, G. (2019, January). *Chinese-, Korean-, and Vietnamese-American Women with Interpersonal Violence History do not Seek Mental, Physical, and Sexual Healthcare.* Poster*.* Society for Social Work and Research, San Francisco, CA.
10. Hahm, H., Petersen, J., Rivera, A., **John, R**., Tran, K., Ahuja, N., & Chen, J. (2019, January). *HIV Knowledge, HIV Risk Behaviors, and Testing Among Chinese, Korean, and Vietnamese Women in the U.S.* Poster. Society for Social Work and Research, San Francisco, CA.
11. **John, R**., Johnson, K., Tang, C. (2018, November). *Critical Race Theory and Capability Theory: Alignment with Social Work and Dr. King's Dream.* Presentation. National Association for Multicultural Education, Nashville, TN.
12. **John, R**., Lama, M., Formal, R., Perea, F., Sprague-Martinez, L. (2018, November). *A Community Driven Research and Action Project to Diversify the Gentrification Dialogue.* Poster. American Public Health Association, San Diego, CA.

**MANUSCRIPTS IN PREPARATION**

1. Yao, M., Miller, D**.**, Morris, M, **John. R***. Longitudinal Impacts of Food Insecurity on Child Wellbeing.* To be submitted to *Health Affairs*.
2. Morris, M., Miller, D., **John, R.**, Yao, M. *Impact of Insurance on Oral Health Outcomes among Latin\* Children and Families.*

**PROFESSIONAL EXPERIENCE**

2022-present **Rutgers University, School of Social Work, New Brunswick, NJ**

 Assistant Professor

2012– 2017 **Washington University in St. Louis Brown School of Social Work**

 *Office of Field Education – Practicum Coordinator/MPH Program Manager*

2014–2017 **St. Louis Psychoanalytic Institute, Schiele Clinic, St. Louis, MO**

 *Clinic Therapist*

2010–2012 **Center for Survivors of Torture and War Trauma, St. Louis, MO**

 *Youth Program Supervisor*

2005–2008 **Drexel University, Philadelphia, PA**

 *Program Manager*

**TEACHING EXPERIENCE**

**Boston University School of Social Work, Boston MA**

Summer 2021: CP 759, Introduction to Clinical Practice with Individuals, Families, and Groups

Summer 2021: ET 753, Ethics and the Social Work Profession

Fall 2020: ET 753, Ethics and the Social Work Profession

Summer 2020: CP803, Clinical Practice with Adult Trauma
Fall 2021: HB 720, Human Behavior in the Social Environment

Summer 2019: CP803, Clinical Practice with Adult Trauma

Summer 2019: ET 753, Ethics and the Social Work Profession

Spring 2019: Teaching Assistant: HB 752, Exploring Culture through Narratives: Human Behavior and Clinical Perspectives

**Lesley University, Boston, MA**

Spring 2021: CSWRK-5030, Research Methods

**Washington University Brown School of Social Work, St. Louis, MO**

2013–2017

Spring 2017: Co-Instructor- Integrative Foundation Field Practicum Seminar Spring 2016; Instructor- Integrative Foundation Field Practicum Seminar Spring 2015; Instructor- Integrative Foundation Field Practicum Seminar Spring 2014; Instructor- Integrative Foundation Field Practicum Seminar Spring 2013; Instructor- Integrative Foundation Field Practicum Seminar

**UNIVERSITY SERVICE**

**Boston University School of Social Work**

2021–2022 Status Review Committee Member

2019–2021 Program Assessment Committee Member

2020 Spring 2020: Building Refugee and Immigrant Degrees for Graduate Education Program (BRIDGE) Mentor

2019 Summer/Fall 2019: MSW Re-Affirmation Research Fellow. Serving on committee to prepare for the school’s CSWE reaccreditation process.

Fall 2019: Building Refugee and Immigrant Degrees for Graduate Education Program (BRIDGE) Mentor

2018 Summer 2018: PhD Department Fellow

Sum. 2018: Advancing Leadership in Public Health Social Work Education

 Initiative Fellow

**AD HOC JOURNAL REVIEWER**

American Journal of Drug and Alcohol Abuse

American Journal of Orthopsychiatry

Asia Pacific Journal of Public Health

Social Work in Health Care

The American Journal of Drug and Alcohol Abuse

**PROFESSIONAL LICENSES**

Licensed Independent Social Worker (LICSW), Massachusetts, License #120618.

Licensed Clinical Social Worker (LCSW), Missouri, License #2013029935.