

The Rutgers DSW Program

Module Title: Writing the Literature Review

Instructor:

Residency: October 2018

Time:

Module Description:

This module introduces students to the practice of writing a literature review. After gathering and analyzing articles in prior modules, students are now taught how to organize their analyses of the scholarly literature. By the end of the module, students will conceptualize and organize their literature review, and attempt to complete 1-2 paragraphs of the first draft.

Module Objectives:

1. Analyze key similarities and differences across literature selected for the case study.
2. Group key studies together according to common elements and determine which articles will be utilized to support assertions in the case study.
3. Begin to write the literature review.

Module Readings (required):

1. Galvan, J.L., & Galvan, M.C. (2017). Chapter 8: Organizing your notes by grouping the results of your analysis. In J.L. Galvan and M.C. Galvan, *Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences* (7th ed.). New York, NY: Routledge.
2. Galvan, J.L., & Galvan, M.C. (2017). Chapter 9: Synthesizing trends and patterns: preparing to write. In J.L. Galvan and M.C. Galvan, *Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences* (7th ed.). New York, NY: Routledge.
3. Galvan, J.L., & Galvan, M.C. (2017). Chapter 10: Guidelines for writing a first draft. Analyzing qualitative research literature. In J.L. Galvan and M.C. Galvan, *Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences* (7th ed.). New York, NY: Routledge.