

# Rutgers, the State University of New Jersey School of Social Work

## BACCALAUREATE SOCIAL WORK PROGRAM

### ASSESSMENT OF STUDENT LEARNING OUTCOMES

#### LAST COMPLETED FOR THE 2016-17 ACADEMIC YEAR

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		New Brunswick	Camden	Mays Landing
<i>Demonstrate Ethical and Professional Behavior</i>	80%	99%	99%	91%
<i>Engage Diversity and Difference in Practice</i>	80%	98%	99%	96%
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	80%	98%	100%	97%
<i>Engage In Practice-informed Research and Research-informed Practice</i>	80%	96%	97%	75%
<i>Engage in Policy Practice</i>	80%	98%	96%	95%
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	80%	92%	91%	89%
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	80%	93%	89%	95%
<i>Intervene With Individuals, Families, Groups, Organizations, and Communities</i>	80%	96%	93%	85%
<i>Evaluate Practice With Individuals, Families, Groups, Organizations, and Communities</i>	80%	94%	93%	84%